

D10: Argument Time!

- ▶ Ok, you've got 30ish minutes to prep for a debate! You're considering the same side as last time.
- ▶ ***Resolved: The United States federal government should substantially raise the annual limit for employment-based immigrants, eliminate the per-country limits for employment-based immigrants, and exempt individuals with graduate degrees in science and engineering fields from the numerical limit.***

- ▶ Goal for today:
- ▶ *Continue to research and prepare for a debate regarding immigration reform.*
- ▶ Format:
 - ▶ 2 min: Group A makes Pro Argument
 - ▶ 2 min: Group B Makes Con Argument
 - ▶ 2 min: Crossfire
 - ▶ 2 min: Group B makes rebuttal
 - ▶ 2 min: Group A makes rebuttal
 - ▶ 1 min: Group A makes final statement
 - ▶ 1 min Group B makes final statement

D11 - Bellringer

Begin by grabbing a textbook, and take 5 ish minutes to read the following pages (123-128) (& answer the following questions as you do):

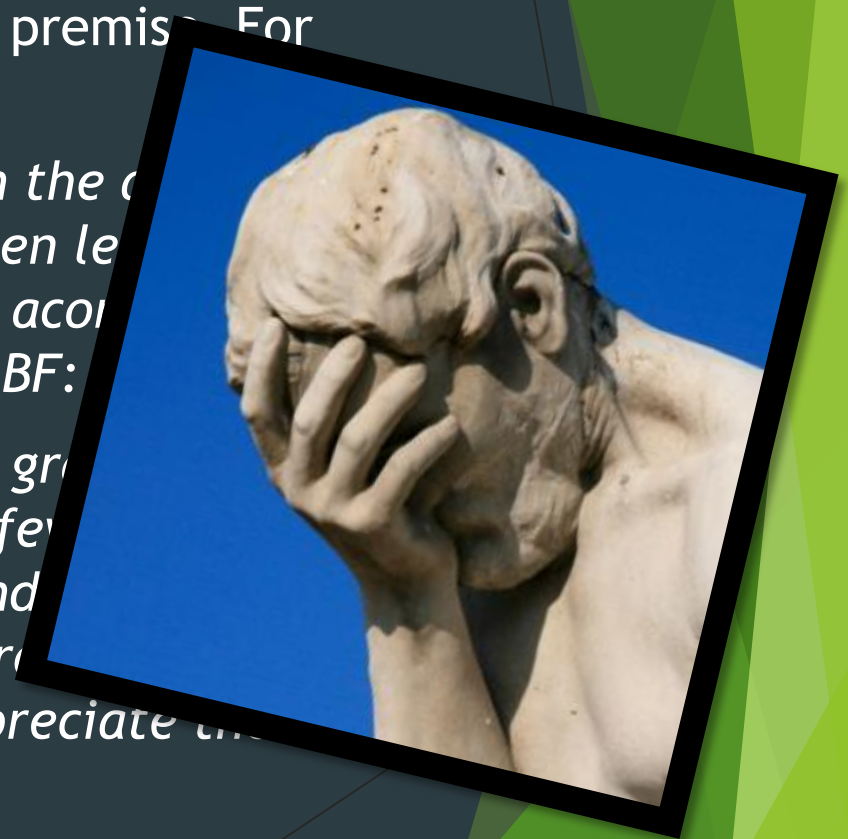
- ▶ *How did the Greeks define “topic” differently than we do?*
- ▶ *List at least 3 different “topics” that you have used from Aristotle’s Topic List (Table 1), and explain how you used it / might use it.*
- ▶ *The author mentions the maxim “A rising tide lifts all boats”, as an example of what? Explain:*
- ▶ *What are the 4 stases? How might this technique be useful in prepping for a debate on, for example, Immigration?*

Goals:

- ▶ *To discuss advanced rhetorical skills, and how we can use ancient techniques to better prepare for persuasive debate.*

Logical Fallacy of the Day

- ▶ Non Sequitur (“It Does Not Follow”)
- ▶ This happens when one makes an argument, but the conclusion doesn’t match the premise. For example:
- ▶ *GF says to her BF: “I love to be in the woods! I love the smell of the fallen leaves! I love the sound of chipmunks running around eating acorns in the woods! I love the sight of a wood with mushrooms...so nice!” BF:*
- ▶ *(Boyfriend surprises girlfriend by grabbing a Bobcat excavator and dumping a few bags of dirt, old fallen leaves, logs, and a few scared chipmunks into her living room. For SOME reason, she doesn’t appreciate the gesture).*



Argument Time!

- ▶ Ok, you've got 30ish minutes to prep for a debate! Now you're considering the opposite side than last time.
- ▶ ***Resolved: The United States federal government should substantially raise the annual limit for employment-based immigrants, eliminate the per-country limits for employment-based immigrants, and exempt individuals with graduate degrees in science and engineering fields from the numerical limit.***

▶ Format:

- ▶ 2 min: Group A makes Pro Argument
- ▶ 2 min: Group B Makes Con Argument
- ▶ 2 min: Crossfire
- ▶ 2 min: Group B makes rebuttal
- ▶ 2 min: Group A makes rebuttal
- ▶ 1 min: Group A makes final statement
- ▶ 1 min Group B makes final statement