## D11 - Bellringer

Begin by grabbing a textbook, and take 5 ish minutes to read the following pages (& answer the following questions as you do):

- How did the <u>Greeks</u> define "topic" differently than we do?
- List at least 3 different "topics" that you have used from Aristotle's Topic List (Table 1), and explain how you used it / might use it.
- The author mentions the maxim "A rising tide lifts all boats", as an example of what? Explain:
- What are the 4 stases? How might this technique be useful in prepping for a debate on say abortion?

## Logical Fallacy of the Day

Non Sequitur ("It Does Not Follow")

This happens when one makes an argument, but the conclusion doesn't match the premise For example:

GF says to her BF: "I love to be in the of forest! I like the smell of the fallen le chipmunks running around eating acou wood with mushrooms...so nice!" BF:

(Boyfriend surprises girlfriend by graph bobcat excavator and dumping a ferror of dirt, old fallen leaves, logs, and scared chipmunks into her living rate for SOME reason, she doesn't appreciate to.

gesture).

## Research Time

Get to work researching the next topic (remember to record citations via APA style)

"Resolved: The United States federal government should generally" ban abortions after the first trimester"

\*except in rare cases of imminent danger to the mother / fetus, rape, incest, or as deemed necessary / advisable by 2 or more doctors.