

BR: T2D11,12

Name and describe at least **2 causes** of the American Revolution:

French and Indian War: left Britain in Debt, needed to pay it all off

Taxes: Taxes were issued to make the colonists pay for the debt; like the **sugar act, the stamp act, quartering act, etc.**

Disrespect: Without having a say in the taxes, Americans felt disrespected and ignored. **“No Taxation Without Representation”** became their motto.

Boston Massacre and the **Boston Tea Party** happened, as tensions rose on both sides. Both sides felt disrespected.

Intolerable Acts: the British crack down on Mass., colonists get more upset, join with Patriots

Common Sense: Thomas Paine creates a pamphlet saying “We should be independent”, and people all agree, etc.

The **Battles of Lexington, Concord, Bunker Hill**, etc....left both sides feeling war must happen.

[Kahoot Review:](#)

U.S. History I

Ch. 6.1 The American Revolution: The Early Years

Mini-Lesson Plan

Today you'll be getting together in **six different groups**, to look at the following parts of **Ch. 6.1**:

1. The Opposing Sides (pp 163-164): The **Patriot view** of things, (Ex: *Common Sense*, etc.) **Loyalist views**, and why they had those ideas. Who was neutral, and why etc.

2. African Americans in the War + Patriot Advantages (pp 164): Why did some Blacks for the British?

Patriot Advantages in the conflict, versus the British. Who were the **mercenaries** the British hired, and how did the Patriots portray that to their fellow Americans?

3. Raising an Army (pp 164-165): how did this work, the role of **militias**; specific **women** who fought, etc.

Parts, Cont.

4. Fighting in New York (pp 166-167): Gen. Howe and his troops; The Battle of Long Island; Nathan Hale story; Winter of 1776-1777 and issues with soldiers leaving.

5. Patriot Gains (p. 167): Issue of enlisting blacks to fight; examples: **Lemuel Hayes, Peter Salem. Victories in New Jersey:** What did armies usually do in winter? How did Washington take advantage of this?

6. British Plan for Victory (pp 167-168): Describe the plan for the British in 1777; what leaders were in charge?

British Capture Philadelphia: describe how this happened.

Patriots slow the British: describe how the Americans slowed St. Leger's army; how Gen. Burgoyne was slowed down in his progress.

Battle of Saratoga: summarize the conflict, including mention of **General Horatio Gates**.

Things to Remember:

Read an assigned section of Ch. 6.1: The Early Years (of the American Revolution)

After reading your part, **create an outline** of the important things your section mentions (the assignment gives you some clues). **Begin creating a slideshow lesson.**

Note: Make sure to **answer the guided note questions** for your section!

Review the **Required Steps** part of the assignment; you will need to include some key elements, such as:

1+ appropriate / related picture per slide of info

Either a **short video** (no more than 2 min) or a **short class activity**

Clarify any **bolded** or **blue-colored** text from the reading; that's important!

You will also write up a **paragraph reflection** about the experience, including a **self-grade** as well as a **grade for your group members**. If they slacked off, let me know. If they worked hard, I'd like to know too! Let's keep each other honest.

This assignment will be presented **next class**, so use your time wisely and you'll receive full points!

Sign Up:

Sign Up for the section you want to complete below:

1. The Opposing Sides (pp 163-164):
2. African Americans in the War + Patriot Advantages (pp 164):
3. Raising an Army (pp 164-165)
4. Fighting in New York (pp 166-167):
5. Patriot Gains (p. 167):
6. British Plan for Victory (pp 167-168):