

D12 Part III, Option B: Hometown Investigation Product

(75 pts; Draft: **T2D14**; Final: **T2D18**)

For this assignment, as part of your larger **Hometown Tour Project**, you'll be **creating a product / model / something tangible** etc. that you can present as part of your **final project** (Dec. 15th) You'll be turning one of these in **individually** (this is **not a group assignment**). Please make sure to **bring an actual real version** of your chosen **product** to show off for the class. The assignment should be ready for **peer review in class T2D19**.

As you prepare to make your product, **consider each** of the **following**:

- *What are some unique **crafts, art, cooking, architecture, etc.** found in the town you've chosen? Plan on creating a **product** that reflects / mimics / models this!*
 - *Of these, which is **most interesting to you**? Make sure each **product** in your group is **unique**!*
- *After you choose something, **make a plan** for how you will go about **making it**.*
 - *You are expected to **make this product yourself**. Do NOT just buy it off Amazon!*
- *Make sure to have a short **Product Biography**; include a **paragraph** or two that explains **what it is, how and why** you made it, etc.*
 - *As part of the biography, include a **Photo History** to show the **process** of your product's creation. We want to see how it went! Take lots of pictures, from **idea, beginning, middle, and end (3+ photos minimum)**!*
 - *The **Product Biography** could be a **slideshow, or a poster, pamphlet, etc.** Up to you!*
 - *However you do it, make sure it is **easy to access** at our public event.*

Make sure to check the backside for all other details on grading. You will be presenting your project, so be ready to speak for a minute or two, and answer any questions. Also, do not forget to **source your info** (put on the backside, in the slideshow, or on a separate paper, etc.). Good luck! We'll present the drafts in class T2D13, and finally on T2D14.

Other Important Details:

- *Take at least 3 **pictures** (going thru **beginning, middle, & end**) as part of your **Photo History** to **show the process** you went through to **make your product / tangible**.*
- *If you use other images / photos, **cite all pictures / info** you borrow!*
- *Make sure your **Product Biography** is informative and nicely **organized**!*
- *Make sure to have **accurate facts**! (at least 5 for full points); cite where you got your info!*
- *Review the **rubric** on the back, and make sure to **follow it for full points**!*

Hometown Product Rubric (75 pts)

Criteria	Accomplished 15-12 pts	Satisfactory 11-9 pts	Developing 8-6 pts	Beginning 5-0 pts	Score
Product Biography	Contains fresh, original ideas / info. Includes 5+ accurate facts about the product.	Good ideas & content backed up with generalized examples. Includes has 3-4 accurate facts about the product.	Stale ideas. Worn-out. Has several accurate facts about the product.	No real ideas. Content is murky or unsupported. Hardly has any accurate facts about the product.	— 15
Comments:					
Photo History	Photos used are clear, crisp, & show multiple stages of the project. Easily convey start to finish process, powerfully reinforce the product.	Photos used are adequate, and reinforce the message. Doesn't particularly stand out as amazing, but gets the job done.	Photos taken are starting to make sense, but still a bit difficult to follow, and a bit messy; weakly support the product.	Photos are poorly organized and difficult to understand. The order is unclear, and the photos don't help us understand the process involved.	— 15
Comments:					
Craftsmanship & Relevance	Work is impeccable, and shows extreme care and thoughtfulness in its creation. Its relationship to the country is obvious and clear.	Work is mostly neat, and the craftsmanship is good. Its relationship to the country is relatively clear.	Work is somewhat messy, and the craftsmanship detracts somewhat from the overall presentation. Relationship to the country is a bit murky.	Work is messy and craftsmanship detracts from overall presentation. Relationship to the country is unclear.	— 15
Comments:					
Creativity	Student has taken the assignment and completed it in a way that is totally his/her own. The student's personality/voice comes through quite strongly, yet doesn't detract from the information presented.	Student has taken the assignment and has used source material as a starting place. The student's personality comes through in some parts of the presentation.	Student has copied some info straight from the source material. There is little evidence of creativity, but the student has done the assignment.	Student has not made much attempt to meet the requirements of the assignment.	— 15
Comments:					
Sections & Sources	Info, pictures used, etc., are correctly & fully cited and used. Includes all of the required elements mentioned.	Info, pictures used, etc., appear to be mostly cited & used. Includes most of the elements required.	An attempt was made to cite / use photos, though it is sloppy, incorrect, etc. Includes some of the required elements.	Sources / photos are not used / cited at all. Does not follow the requirements of the project.	— 15
Comments:					
Overall Comments:					Total Score: