

## D14 - Mountain Man Biography Poster / Presentation Project (50 pts – Due D16)

We talked a bit about Mountain Men in Utah, but not too much on any of them specifically. For this assignment, you'll be **researching** one **specific Mountain Man** of your choice, and creating a poster / presentation about him (up to 2 people / person researched). Here is the list you may choose from:

- Peter Skene Ogden
- John Weber
- Osborn Russell
- Jim Bridger
- Jim Clyman
- Miles Goodyear
- Jedediah Smith
- Antoine Robidoux,
- Etienne Provost
- James Beckworth
- Joseph Walker
- Walkara\*, etc.

Now, as you consider picking a Mountain Man to research and “posterize” / present about, make sure that you answer the following somewhere on your final product:

- *Where & when was this person born? Where did they live growing up? (country, city, county, etc...)*
- *What was their early family life like? (parent's job's, finances, etc.)*
- *Describe their experiences (education, jobs, etc.) & background, both in & outside of Utah*
- *Did this person work for a major trapping company? Explain.*
- *Describe relationships experienced by this person. (marriage, children, friends, etc...)*
- *Share any additional interesting / noteworthy info you learned.*

Make sure to check the backside for all other details on grading. You will be presenting your poster, so be ready to speak for roughly 1 minute, and answer any questions. Also, do not forget to **source your info** (put on the backside, etc.). See an example one here: <https://goo.gl/H6jphZ>. Poster can be larger than 8.5 x 11, but it doesn't need to be. Good luck! **(Due: T3D16) \*\*Make sure you complete it, as we will be presenting these D16!\*\***



**Project Rubric**

Criteria	Accomplished 16-20%	Satisfactory 11-15%	Developing 6-10%	Beginning 0-5%	Score
<b>Context &amp; Accuracy</b>	Contains fresh, original ideas. Solid content is backed up with examples, illustrations and a variety of support for ideas. The product correctly answers all 7 questions about the topic.	Good ideas and content backed up with generalized examples. Accurate wording is apparent. Support for ideas is all of the same type. The product accurately answers 5-4 questions about the topic.	Stale ideas. Worn-out. Content is not well supported. The writer is beginning to define the topic, but development is still basic or general. The product correctly answers several of the questions about the topic.	No real ideas. Content is murky or unsupported. No awareness of audience is apparent. As yet, it has no clear purpose or central theme. Hardly answers correctly any of the questions about the topic.	
<b>Structure</b>	All information is well-organized, neat and easy to follow. Illustrations used are well done, powerfully reinforcing the message	Information is easy to follow with perhaps some minor flaws. Illustrations used are adequate, and reinforce the message	Information is starting to make sense, but still a bit difficult to follow, and a bit messy. Illustrations used are adequate, but lack originality, and weakly support the message	Information is poorly organized and difficult to read / understand. Illustrations used are poor, rehashed ideas from other sources; don't really support the message	
<b>Message Strength</b>	The message to the viewers is clear, strong, & persuasive; viewer easily understands the message. Answers all of the required questions	The message is clear. Uses several different persuasive techniques to good effect; answers most of the required questions	The message is somewhat clear, but not very powerful or strong. Answers several of the required questions	The message is unclear or weak, and the viewer struggles to understand the point. Doesn't answer the required questions	
<b>Creativity</b>	Student has taken the assignment and completed it in a way that is totally his/her own. The student's personality/voice comes through quite strongly, yet doesn't detract from the information presented.	Student has taken the assignment and has used source material as a starting place. The student's personality comes through in some parts of the presentation.	Student has copied some info straight from the source material. There is little evidence of creativity, but the student has done the assignment.	Student has not made much attempt to meet the requirements of the assignment.	
<b>Presentation &amp; Sources</b>	Info, pictures used, etc., is correctly & fully cited. Presenter(s) fully engaged, excited and follow the time allotted.	Info, pictures used, etc., appear to be mostly cited. Presenter(s) at times seem(s) fully engaged, excited and mostly follow(s) the time allotted.	An attempt was made to cite the sources, though it is sloppy, incorrect, etc. Presenter(s) is polite, but not very enthusiastic and the time frame is only loosely followed.	Sources are not documented at all. Presenter(s) seem(s) not interested in the topic at all, distracted, etc. Time frame is not followed well.	
<b>Comments:</b>					
					<b>Total Score:</b>

**Tips to Make this Assignment Awesome! (50 pts available):**

- Use fresh, original ideas; also, ideas should be backed up by accurate examples, illustrations and a variety of support.
- Make sure your message to the reader is clear, strong, persuasive, and easily understood.
- Demonstrate a strong grasp of conventions by using proper punctuation, capitalization, grammar, usage and paragraphing in a way that enhances the message of the paper.
- Make sure your product is neat, well-organized and easy to follow. Use creative illustrations that support your message.
- Take the assignment and complete it in a way that is your own.