

# D14 – GN - Ch. 14.1-2: Age of Reform

1. What were many people **dreaming** about in the **early 1800s**? Explain:
2. An ideal community was called a \_\_\_\_\_. **CLIP:** Give some examples and how they did:
3. **CLIP:** What was the **S** \_\_\_\_\_ **Gr** \_\_\_\_\_ **Aw** \_\_\_\_\_? Explain:
4. **CLIP:** Summarize the **Te** \_\_\_\_\_ **M** \_\_\_\_\_:
5. What **changes** began to occur re: education in the 1800s?
6. **CLIP:** what was **Tr** \_\_\_\_\_? Explain:
7. What effect did the **R** \_\_\_\_\_ **Re** \_\_\_\_\_ and the **Re** \_\_\_\_\_ **M** \_\_\_\_\_ have on Anti-Slavery?
8. What was the **American C** \_\_\_\_\_ **So** \_\_\_\_\_?

9. CLIP: who was Wi \_\_\_\_\_ L \_\_\_\_\_ G \_\_\_\_\_? Explain:

10. CLIP: Share some info about the **Grimké Sisters**:

11. Who was **Frederick Do** \_\_\_\_\_? Explain:

12. CLIP: share some details about **So** \_\_\_\_\_ **T** \_\_\_\_\_:

13. **Underground Railroad**: What was it?

Who ran it?

How did people respond?

14. Who was **Elijah Lovejoy**? How did he change the issue of slavery across the nation?

15. Describe how Northerners and Southerners responded to the anti-slavery ideas:

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