

# D18 Southern Colonies Jigsaw Group Assessment

## (50 pts + 15 pts; Due: T1D20)

You will be creating a 5-ish minute long **slideshow / mini-lesson** based on one of the **following topics** from the textbook, and then teaching it to the rest of the class **T1D20**. The topics are as follows (with the main **subtopics** in parentheses):

- **Coming to America**  
("Establishing Maryland"- "Act of Toleration")
- **Virginia Expands** ("Bacon's Rebellion," Margaret Brent, etc.)
- **Settling the Carolinas** ("North & South Carolina-Slave Labor")
- **Georgia** ("Oglethorpe's Town"- "The Colony Changes")
- **New France** ("Down the Mississippi River ("Growth of New France")
- **New Spain** ("Missions in California"- "European conflicts in North America")

While reviewing the different slideshows you and your group will create and present a slideshow to the class **T1D20-21**. See below for the **requirements**:

- Include a **title slide**, naming the **people** in your **group**, and the title for your presentation.
- Make sure to include and define ALL **bolded** &/or **italicized terms**, as well as cover **subsections** (in red) in the **textbook**
- Include at least 1 **picture** each slide, and restate the information **in your own words** (we can tell if it isn't).
- Don't include more than **2-3 short paragraphs** of info on any given slide, otherwise it is too much to absorb. Use **bullet points** to help present the info in chunks.
- Cover the **information** in the **textbook**, and also go beyond. Share something we might not know otherwise!
- Include a **short 1-ish minute long video** &/OR a **class activity**. EC for good activities.
- Include at the bottom of each slide where the picture / info came from, and slide # / slideshow for reference.
- **Don't just read** from the slideshow; use it as a **reference**, but remember to **talk** to the **class**, not the projector.
- **Conclude**, reemphasizing / explaining what you learned, and how this information is useful.
- When you present, be ready to share / present for roughly **5 minutes**.

**NOTE:** Also, you will be turning in a **paragraph summarizing your group work experience** (what did you do, how did you contribute, etc.). Explain what grade you feel you deserve (out of 15 total points), and what grade you think the other members of your group deserve (also out of 15 total points), and **explain why**. This will be added to your presentation grade of 50 points, for a total of 65 points.



**Presentation Rubric**

Criteria	Accomplished 16-20%	Satisfactory 11-15%	Developing 6-10%	Beginning 0-5%	Score
<b>Context &amp; Accuracy</b>	Contains fresh, original ideas. Solid content is backed up with examples, illustrations and a variety of support for ideas. The product contains at least 7-6 accurate facts about the topic.	Good ideas and content backed up with generalized examples. Accurate wording is apparent. Support for ideas is all of the same type. The product contains at least 5-3 accurate facts about the topic.	Stale ideas. Worn-out. Content is not well supported. The writer is beginning to define the topic, but development is still basic or general. The product contains some accurate facts about the topic.	No real ideas. Content is murky or unsupported. No awareness of audience is apparent. As yet, it has no clear purpose or central theme. Hardly any accurate facts are included.	
<b>Structure</b>	All information is well-organized, neat and easy to follow. Illustrations used are well done, powerfully reinforcing the message	Information is easy to follow with perhaps some minor flaws. Illustrations used are adequate, and reinforce the message	Information is starting to make sense, but still a bit difficult to follow, and a bit messy. Illustrations used are adequate, but lack originality, and weakly support the message	Information is poorly organized and difficult to read / understand. Illustrations used are poor, rehashed ideas from other sources; don't really support the message	
<b>Message Strength</b>	The message to the viewers is clear, strong, & persuasive; viewer easily understands the message. Answers all of the required questions	The message is clear. Uses several different persuasive techniques to good effect; answers most of the required questions	The message is somewhat clear, but not very powerful or strong. Answers several of the required questions	The message is unclear or weak, and the viewer struggles to understand the point. Doesn't answer the required questions	
<b>Creativity</b>	Student has taken the assignment and completed it in a way that is totally his/her own. The student's personality/voice comes through quite strongly, yet doesn't detract from the information presented.	Student has taken the assignment and has used source material as a starting place. The student's personality comes through in some parts of the presentation.	Student has copied some info straight from the source material. There is little evidence of creativity, but the student has done the assignment.	Student has not made much attempt to meet the requirements of the assignment.	
<b>Presentation &amp; Sources</b>	Info, pictures used, etc., is correctly & fully cited. Presenter(s) fully engaged, excited and follow the time allotted.	Info, pictures used, etc., appear to be mostly cited. Presenter(s) at times seem(s) fully engaged, excited and mostly follow(s) the time allotted.	An attempt was made to cite the sources, though it is sloppy, incorrect, etc. Presenter(s) is polite, but not very enthusiastic and the time frame is only loosely followed.	Sources are not documented at all. Presenter(s) seem(s) not interested in the topic at all, distracted, etc. Time frame is not followed well.	
<b>Comments:</b>					
					<b>Total Score:</b>

**Tips to Make this Assignment Awesome! (50 pts available):**

- Use fresh, original ideas; also, ideas should be backed up by accurate examples, illustrations and a variety of support.
- Make sure your message to the reader is clear, strong, persuasive, and easily understood.
- Demonstrate a strong grasp of conventions by using proper punctuation, capitalization, grammar, usage and paragraphing in a way that enhances the message of the paper.
- Make sure your product is neat, well-organized and easy to follow. Use creative illustrations that support your message.
- Take the assignment and complete it in a way that is your own.