

T2D1, Part III - Colonial Apprenticeship Display Board Project

(100 pts; Draft Due **T2D4**; Final **T2D5**)

This chapter we've been talking about several different **occupations** that **young people** (such as yourselves!) could be an apprentice in and do while living in **Colonial America**. For this assignment, you'll be **researching** one such **specific occupation** of your choice, and then creating a **Display Board Presentation** (use between a **28" x 40"** to a **36" x 48"** **tri-fold display board** please) about it (up to 2 people per poster / topic). Here is a list of potential occupations to get you started (*see:*

<https://goo.gl/Qt9tRz> for more info to learn about each of these, or use any other source you want)

- Apothecary
- Basketmaker
- Blacksmith
- Brickmaker
- Cabinetmaker
- Carpenter & Joiner
- Cooper
- Gardner
- Gunsmith & Founder
- Milliner
- Printer & Binder
- Shoemaker
- Silversmith
- Tailor
- Weaver
- Wheelwright
- Wigmaker, etc.

Now, as you are studying an occupation and starting to create a presentation / poster on, make sure that you complete the following questions checklist by answering the following somewhere in your project:

- **What are apprenticeships? Summarize how these work, who did them, why, etc.*** (*see: <https://goo.gl/VToZFp> for more general apprenticeship info, or use the info from your previous homework*) **Note: This section should make up about 1/3rd of your project*
- **What is the occupation that you chose to highlight? What do they do?**
- **Why was there a need for this occupation? Do we still have this job (or a form of it) today?**
- **Share at least 3 intriguing things you learned about this occupation in a "Did You Know?" type section**
- **Include any additional interesting / noteworthy info you learned.**

Make sure to check the backside for all other details on grading. You **will be** presenting your project to your peers and the public, so be ready to **share** (2-3 minutes of good info, with some things **not on your board**) what you learned, and be ready to answer any questions. Also, do not forget to **source your info / pictures, etc. with specific URLs, etc.** (put on the backside, or on a separate paper). Good luck! (**Presenting: Nov. 8th 4:30-5:30PM**)

Below: A **cooper** and several **apprentices** work on making barrels



Display Board Project Rubric

Criteria	Accomplished 20-16 pts	Satisfactory 15-11 pts	Developing 10-6 pts	Beginning 5-0 pts
Context & Accuracy	Contains fresh, original ideas. Solid content is backed up with examples, illustrations and a variety of support for ideas. The product correctly answers +7 questions about the topic.	Good ideas and content backed up with generalized examples. Accurate wording is apparent. Support for ideas is all of the same type. The product accurately answers 5-4 questions about the topic.	Stale ideas. Worn-out. Content is not well supported. The writer is beginning to define the topic, but development is still basic or general. The product correctly answers several of the questions about the topic.	No real ideas. Content is murky or unsupported. No awareness of audience is apparent. As yet, it has no clear purpose or central theme. Hardly answers correctly any of the questions about the topic.
	Comments:			
Structure	All information is well-organized, neat and easy to follow. Illustrations used are well done, powerfully reinforcing the message	Information is easy to follow with perhaps some minor flaws. Illustrations used are adequate, and reinforce the message	Information is starting to make sense, but still a bit difficult to follow, and a bit messy. Illustrations used are adequate, but lack originality, and weakly support the message	Information is poorly organized and difficult to read / understand. Illustrations used are poor, rehashed ideas from other sources; don't really support the message
	Comments:			
Message Strength	The message to the viewers is clear, strong, & persuasive; viewer easily understands the message. Answers all of the required questions	The message is clear. Uses several different persuasive techniques to good effect; answers most of the required questions	The message is somewhat clear, but not very powerful or strong. Answers several of the required questions	The message is unclear or weak, and the viewer struggles to understand the point. Doesn't answer the required questions
	Comments:			
Creativity	Student has taken the assignment and completed it in a way that is totally his/her own, yet this doesn't detract from the information presented.	Student has taken the assignment and has used source material as a starting place. The student's personality comes through in some parts of the presentation.	Student has copied some info straight from the source material. There is little evidence of creativity, but the student has done the assignment.	Student has not made much attempt to meet the requirements of the assignment.
	Comments:			
Presentation & Sources	Info, pictures used, etc., is correctly & fully cited. Presenter(s) fully engaged, excited and follow(s) the time allotted.	Info, pictures used, etc., appear to be mostly cited. Presenter(s) at times seem(s) fully engaged, excited and mostly follow(s) the time allotted.	An attempt was made to cite the sources, though it is sloppy, incorrect, etc. Presenter(s) is polite, but not very enthusiastic and the time frame is only loosely followed.	Sources are not documented at all. Presenter(s) seem(s) not interested in the topic at all, distracted, etc. Time frame is not followed well.
	Comments:			
Add'l Comments:				Total Score: — 100