D22 Option C: Mormon Trek Mini Saga (50 pts; due: T2D2)

Throughout history there have been many examples of "sagas" or "epics"; literary works that spark the imagination, inspire, and uplift our spirits, telling us stories of real or fictional people overcoming immense odds. Ancient examples include the Sumerian Epic of Gilgamesh, the Roman Aenid, the Greek Odyssey, and arguably overtly religious texts as well, such as the Hebrew Torah, the Christian Bible and the Muslim Qur'an.

A mini-saga is a similar form of writing, but much more condensed, that uses 50 words exactly. It requires discipline and creativity. For more information on what a mini-saga is, and how to create one, please visit the link provided below entitled "Mini Saga." I recommend you visit the "Mini Saga Workshop" link as well. It will take you on a step by step on how to write a mini saga. Be prepared to have to edit your mini sagas until it is 50 words exactly.

Links: Mini-saga Intro: http://www.squidoo.com/minisaga

Mini-saga Workshop: <u>https://goo.gl/ivH7pK</u>

Using the info found in chapter 6, I'd like you to create a mini saga. See below for some suggested main topics:

- Joseph Smith, Jr. •
- **Gathering in Zion** •
- Mormon Beliefs
- Mormon Missionary Work
- Missouri Mormon War
- **Misunderstandings & Conflicts** with Mormons
- Nauvoo, Illinois
- **Migration and Persecution**
- Sailing on the Brooklyn •
- **Mormon Battalion**
- **Trek Westward**
- Settling in Utah, etc.

Mini Saga Rubric:

Year Contains fresh, original ideas. Solid content is backed up with generalized examples. Accurate wording is apparent. Support for ideas is all of the same type. Stale ideas. Worn-out. Content is not well supported. The writer is beginning to define the topic, but development is still basic or general. No real ideas. Content is murky or unsupported. No awareness of audience is apparent. As yet, the mini saga has no clear purpose or central theme. To extract meaning from the text, the reader must make inferences based on sketchy or missing details. Yiter full The project shows significant evidence of originality and inventiveness. The majority of the content and many of the ideas are fresh, original, and inventive. The project shows some evidence of originality and inventiveness. The work is an extensive collection and rehash of other people's ideas, products, and images. There is little evidence of new thought or inventiveness. Errors in spelling, punctuation, capitalization, grammar, usage and paragraphing in a wy that enhances the spelling or punctuation errors present. Errors in spelling, punctuation, capitalization, grammar and/or punctuation errors present.	Criteria	Accomplished 16-20%	Satisfactory 11-15%	Developing 6-10%	Beginning 0-5%	Score
 significant evidence of originality and inventiveness. The majority of the content and many of the ideas are fresh, original, and inventive. The writer demonstrates a strong grasp of conventions by using punctuation, capitalization, grammar, usage and paragraphing in a way that enhances the message of the paper. There are no spelling or punctuation errors. The writer demonstrates a punctuation errors. 	Context	ideas. Solid content is backed up with examples, illustrations and a variety of	backed up with generalized examples. Accurate wording is apparent. Support for ideas is all of the same	Content is not well supported. The writer is beginning to define the topic, but development is	murky or unsupported. No awareness of audience is apparent. As yet, the mini saga has no clear purpose or central theme. To extract meaning from the text, the reader must make inferences based on	
The writer demonstrates a strong grasp of conventions by using punctuation, capitalization, grammar, usage and paragraphing in a way that enhances the message of the paper. There are no spelling or punctuation errors. He writer demonstrates a good grasp of standard writing conventions: spelling, punctuation, capitalization, grammar, usage, paragraphing. Writer uses conventions effectively to enhance readability. Less than three spelling or punctuation errors present.	Originality	significant evidence of originality and inventiveness. The majority of the content and many of the ideas are fresh, original,	evidence of originality and	collection and rehash of other people's ideas, products, and images. There is little evidence of new thought or	collection or rehash of other people's ideas, products, and images. There is no evidence of	
	Convention	strong grasp of conventions by using punctuation, capitalization, grammar, usage and paragraphing in a way that enhances the message of the paper. There are no spelling or	good grasp of standard writing conventions: spelling, punctuation, capitalization, grammar, usage, paragraphing. Writer uses conventions effectively to enhance readability. Less than three spelling or punctuation	reasonable control over a limited range of standard writing conventions. Conventions are sometimes handled well and enhance readability; at other times, errors are distracting and impair readability. Three to six	punctuation, capitalization, usage, and grammar and/or paragraphing repeatedly distract the reader and make the text difficult to read. Sixteen or more spelling or punctuation	

Total Score: