

**D22 PBL Part II Apprenticeship Tangible Product** (60 pts; Draft: T2D3; Final: T2D5)

For this assignment, as part of your larger **Apprenticeship PBL**, you'll continue **investigating** your chosen **profession**, and you'll be **creating a product / model / something tangible** etc. that you can present as part of your **final project**. You'll be turning one of these in **individually** (this is **not a group assignment**). Please make sure to **print or bring an actual real version** of your chosen **product** to show off for the class. The assignment should be ready for **peer review in class T2D3**.

As you prepare to make your product, **consider the following checklist**:

- *What are some unique **crafts, art, items, etc.** found related to the **occupation** you've chosen? Create a **product (30 pts)** that reflects / mimics / models this!*
  - *Of these, which is **most interesting to you**? Make sure each **product** in your group is **unique** (each group member is expected to submit an **individual** product), although you could do something that is similarly themed, for example.*
- *After you choose something, **make a plan** for how you will go about **making it**.*
  - *You are expected to **make this product yourself**. Do NOT just buy it off Amazon!*
- *Make sure to have a short **Product Biography (30 pts)**; include a paragraph or so that explains what it is, why you made it, etc.*
  - *Include a **Photo History** to show the **process** of your product's creation. We want to see how it went! Take lots of pictures, from idea, beginning, middle, and end!*
  - *The **Product Biography** could be a **slideshow**, or a **poster, pamphlet, etc.** Up to you!*

Make sure to check the backside for all other details on grading. You will be presenting your **product & product biography**, so be ready to speak for a minute or two, and answer any questions. Also, do not forget to **source borrowed info** (put this info in the **Product Biography**). Good luck! We'll present these on **T2D4** for peer review, then finally submit them **T2D6** in class.

**Other Important Details:**

- *Use some **illustrations / pictures** to keep it interesting. **Cite all pictures / info** you borrow!*
- *Make sure your **Product Biography** is informative and nicely **organized**!*
- *Make sure to have **accurate facts!** (at least 5 for full points)*
- *Review the **rubric** on the back, and make sure to **follow it for full points!***

### Apprenticeship Tangible Product Rubric

Criteria	Accomplished 12-11 pts	Satisfactory 10-8 pts	Developing 7-5 pts	Beginning 4-0 pts	Score
<b>Product Biography</b>	Contains fresh, original ideas / info. Includes 5+ accurate facts about the product.	Good ideas & content backed up with generalized examples. Includes has 3-4 accurate facts about the product.	Stale ideas. Worn-out. Has several accurate facts about the product.	No real ideas. Content is murky or unsupported. Hardly has any accurate facts about the product.	— 12
<b>Photo History</b>	Photos used are clear, crisp, & show multiple stages of the project. Easily convey start to finish process, powerfully reinforce the product.	Photos used are adequate, and reinforce the message. Doesn't particularly stand out as amazing, but gets the job done.	Photos taken are starting to make sense, but still a bit difficult to follow, and a bit messy; weakly support the product.	Photos are poorly organized and difficult to understand. The order is unclear, and the photos don't help us understand the process involved.	— 12
<b>Craftsmanship &amp; Relevance</b>	Work is impeccable, and shows extreme care and thoughtfulness in its creation. Its relationship to the country is obvious and clear.	Work is mostly neat, and the craftsmanship is good. Its relationship to the country is relatively clear.	Work is somewhat messy, and the craftsmanship detracts somewhat from the overall presentation. Relationship to the country is a bit murky.	Work is messy and craftsmanship detracts from overall presentation. Relationship to the country is unclear.	— 12
<b>Creativity</b>	Student has taken the assignment and completed it in a way that is totally his/her own. The student's personality/voice comes through quite strongly, yet doesn't detract from the information presented.	Student has taken the assignment and has used source material as a starting place. The student's personality comes through in some parts of the presentation.	Student has copied some info straight from the source material. There is little evidence of creativity, but the student has done the assignment.	Student has not made much attempt to meet the requirements of the assignment.	— 12
<b>Sections &amp; Sources</b>	Info, pictures used, etc., is correctly & fully cited. Includes all of the required elements mentioned.	Info, pictures used, etc., appear to be mostly cited. Includes most of the elements required.	An attempt was made to cite the sources, though it is sloppy, incorrect, etc. Includes some of the required elements.	Sources are not documented at all. Does not follow the requirements of the project.	— 12
<b>Comments:</b>					
<b>Total Score:</b>					— <b>60</b>

**Tips to Make this Assignment Awesome! (60 pts available):**

- Use fresh, original ideas; also, ideas should be backed up by accurate examples, illustrations and a variety of support.
- Make sure your message to the reader is clear, strong, persuasive, and easily understood.
- Demonstrate a strong grasp of conventions by using proper punctuation, capitalization, grammar, usage and paragraphing in a way that enhances the message of the paper.
- Make sure your product is neat, well-organized and easy to follow. Use creative illustrations that support your message.
- Take the assignment and complete it in a way that is your own.