NAME	PERIOD / CLASS	DATE

## D3 Ch. 6.1 GN: New to Utah, First Winter, Crickets & Seagulls... & Gold!

1. What did the Mormons do to explore their new home? What did they find?

- 2. What **3 pressing tasks** did the Mormons have ahead of themselves?
- 3. **Describe** what the Mormons accomplished / did by December, 1847?
- 4. What **else** did they work on as time passed? Give some examples:
- 5. What did **Orson** \_\_\_\_ and **H.G.** \_\_\_\_ do? **Share** some **details** about this new system:
- 6. By September, 1847, how many people were in the Salt Lake Valley? What other animals were here?

- 7. Based on these numbers, do you think the Mormons were serious about settling in Utah?
- 8. What happened that made life rough for the pioneers that first winter?

9.	What did people do to try and survive? What item did they eat that became the state flower?
10.	What arrived in the spring, that made the Mormon's lives even more difficult? Were the pioneers successful in fighting them off? Explain:
11.	CLIP: What <b>saved</b> the pioneers from the <b>crickets</b> ? Describe <b>three things</b> you learned from the clip:
12.	How did the Mormons honor the seagull, in 1955?
13.	CLIP: Mormon crickets are still an issue today. Describe 2+ things you learned from the clip:
14.	<b>Handout / p. 124:</b> What happened in 1848, involving Mormons in California, that altered California forever? Explain:
15.	<b>Handout / p. 124:</b> How many people came thru Utah heading to California in the following years?
16.	<b>Handout</b> : How did the Mormons benefit from this influx of pioneers heading to California? Explain: