D4 Early Latter-Day Saint Settlement Presentation / Website Mini-PBL Project
(100 pts; Draft: T2D6 Final Due: T2D7)

As discussed in class, there was a pattern that many LDS / Mormon settlements followed both in and outside Utah. For this assignment, you'll be **researching** an **older** (established before 1900), **small** (pop. 25,000 or less) **Utah town of your choice online**. Then you'll be creating either a **website** or **presentation** about that specific smaller, older Utah town that seems to fit (or not) this model (up to 3 people per poster / town). As you prepare to make your poster / presentation, make sure that you answer the following:

- *What does the town **look like today**? Where is it? (Size, area, map, etc.)*
- ***When** was it **settled**? **What** brought people to this area? (history, etc.)*
- *How well does it **fit** (or not) the **"Mormon / LDS Settlement Mold"**? This includes:*
  - *Streets on a **grid pattern**, extra wide, with ~4 acre blocks*
  - ***Irrigation ditches** running along many roads (some are now **covered / underground**)*
  - ***Public square areas** in the center of town, with **parks, public buildings**, etc.*
  - ***Farmlands** around the **outer part** of town, with **poplar trees** as shade (some are still around)*
- *How has it **changed**, or is it mostly the same as ~150 years ago? Why?*
- *Does it have any **celebrations** to remember its history / heritage? Explain!*
- *Share any additional **interesting / noteworthy info** you learned.*

Make sure to check the backside for all other details on grading. You will be presenting your project, so be ready to speak for roughly 1 minute, and answer any questions. Also, do not forget to **source your info** (put on the backside, in the slideshow, or on a separate paper, etc.). Poster can be larger than 8.5 x 11, but it doesn't need to be. Good luck! *(Due: T2D7, end of next week)*

Other Important Details:

- Use at least one picture per slide, to keep it interesting. Make sure to cite all pictures / info too!
- Use bullet points for every 2-3 sentences of information. Keeps it organized in easy to digest chunks
- Answer potential questions people may have (at least 7 for full credit)
- Make sure that whatever opinion you take, that you defend it well, with at least 3 key reasons for your opinion / decision
- Review the rubric on the back, and make sure to follow it for full points!

NAMES_____ PERIOD / CLASS_____ DATE_____

Project Rubric

Criteria	Accomplished 16-20%	Satisfactory 11-15%	Developing 6-10%	Beginning 0-5%	Score
Context & Accuracy	Contains fresh, original ideas. Solid content is backed up with examples, illustrations and a variety of support for ideas. The product correctly answers +7 questions about the topic.	Good ideas and content backed up with generalized examples. Accurate wording is apparent. Support for ideas is all of the same type. The product accurately answers 5-4 questions about the topic.	Stale ideas. Worn-out. Content is not well supported. The writer is beginning to define the topic, but development is still basic or general. The product correctly answers several of the questions about the topic.	No real ideas. Content is murky or unsupported. No awareness of audience is apparent. As yet, it has no clear purpose or central theme. Hardly answers correctly any of the questions about the topic.	
Structure	All information is well-organized, neat and easy to follow. Illustrations used are well done, powerfully reinforcing the message	Information is easy to follow with perhaps some minor flaws. Illustrations used are adequate, and reinforce the message	Information is starting to make sense, but still a bit difficult to follow, and a bit messy. Illustrations used are adequate, but lack originality, and weakly support the message	Information is poorly organized and difficult to read / understand. Illustrations used are poor, rehashed ideas from other sources; don't really support the message	
Message Strength	The message to the viewers is clear, strong, & persuasive; viewer easily understands the message. Answers all of the required questions	The message is clear. Uses several different persuasive techniques to good effect; answers most of the required questions	The message is somewhat clear, but not very powerful or strong. Answers several of the required questions	The message is unclear or weak, and the viewer struggles to understand the point. Doesn't answer the required questions	
Creativity	Student has taken the assignment and completed it in a way that is totally his/her own. The student's personality/voice comes through quite strongly, yet doesn't detract from the information presented.	Student has taken the assignment and has used source material as a starting place. The student's personality comes through in some parts of the presentation.	Student has copied some info straight from the source material. There is little evidence of creativity, but the student has done the assignment.	Student has not made much attempt to meet the requirements of the assignment.	
Presentation & Sources	Info, pictures used, etc., is correctly & fully cited. Presenter(s) fully engaged, excited and follow the time allotted.	Info, pictures used, etc., appear to be mostly cited. Presenter(s) at times seem(s) fully engaged, excited and mostly follow(s) the time allotted.	An attempt was made to cite the sources, though it is sloppy, incorrect, etc. Presenter(s) is polite, but not very enthusiastic and the time frame is only loosely followed.	Sources are not documented at all. Presenter(s) seem(s) not interested in the topic at all, distracted, etc. Time frame is not followed well.	
Comments:					
				Total Score:	

Tips to Make this Assignment Awesome! (100 pts available):

- Use fresh, original ideas; also, ideas should be backed up by accurate examples, illustrations and a variety of support.
- Make sure your message to the reader is clear, strong, persuasive, and easily understood.
- Demonstrate a strong grasp of conventions by using proper punctuation, capitalization, grammar, usage and paragraphing in a way that enhances the message of the paper.
- Make sure your product is neat, well-organized and easy to follow. Use creative illustrations that support your message.
- Take the assignment and complete it in a way that is your own.