

BR: D6

Which settlement did you choose for your Mini-PBL? Share 2-3 facts about it! (note: we will have a **Binder Check**)

Utah Studies

Settling the Great Basin

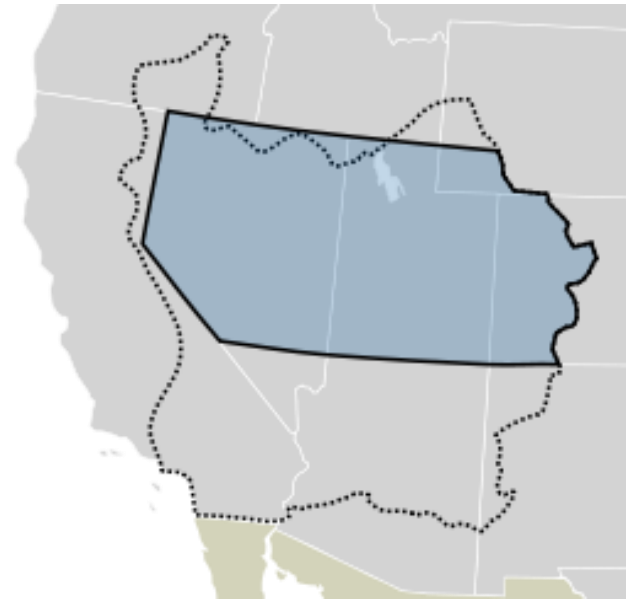
Ch. 7.4 Statehood for Utah?

The State of Deseret

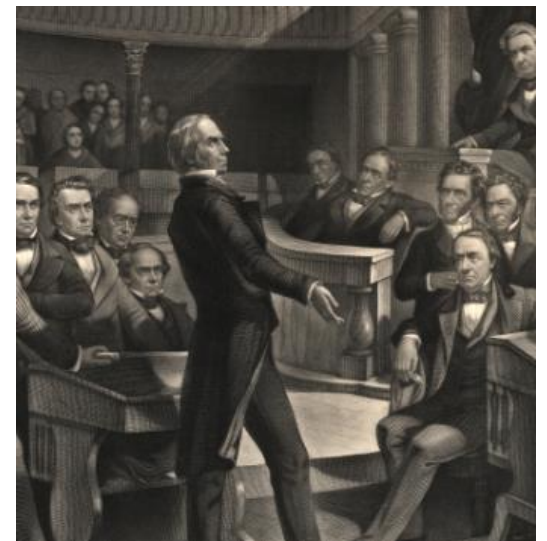
After being in Utah for only several years, the Mormons began to dream of their own state. They decided to call it **Deseret**, an ancient word from the Book of Mormon that meant “honeybee”, as a symbol of industry / work.

The first petition was turned down. Issues of **slavery** divided the nation, and if Deseret was admitted, would it be a slave or free state? **Henry Clay** helped Utah towards statehood: [VID](#)

Being caught up in these bigger, national issues, Utah was mostly ignored, though it now had some more rights as a **territory**. It was named **Utah** because of the Ute Indians, and the Congress didn't like the name Deseret, because it was weird, Mormon, and sounded too much like “desert”.



*Dotted line was the original **State of Deseret Proposal**; Blue was the **Territory of Utah**, created in 1850*



“ I was sent to Utah as one of the justices of the courts. I carried with me all the prejudices and hate that have been against Mormonism. . . . When I arrived in Ogden I was somewhat astonished to find that the people looked like other people; they lived in houses, and wore clothes, and went about their business, and appeared not differently from the people I had seen in the United States. ”

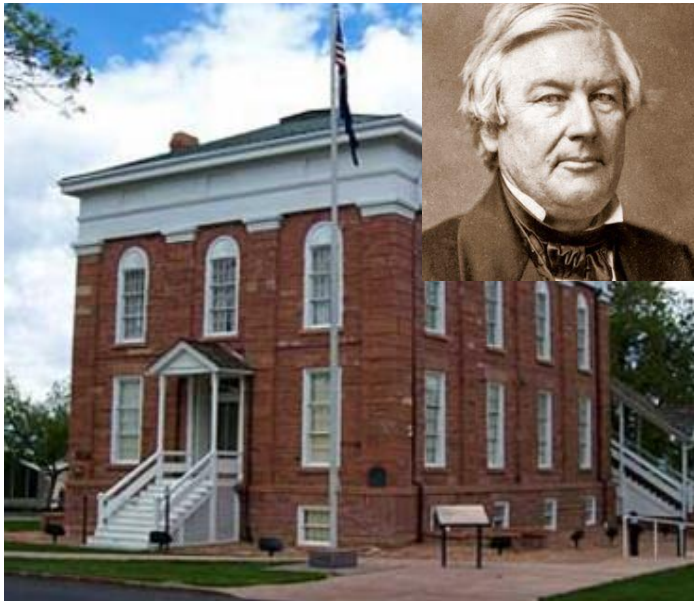
—Judge John W. Judd

Utah Territory: Better...?

Being a territory had some **pros**. It allowed Utahns to **elect some** of their own **leaders**, and **local laws**. However, they had no say in the **presidential election**, and **no say** in **Congress**, though they did have representatives, but with no voting power.

Mostly, Utah was run by the **Federal Government**, and this irked most Mormons, who fiercely **defended** their individual **rights**. At first, Brigham Young was **appointed governor**, and **three federal judges** were called and sent to Utah from the East. These other appointments were **outsiders** who the Mormons didn't know or trust.

Meanwhile, **Fillmore** Utah was chosen, as it was in the middle of the new territory, (named after the U.S. Pres. **Millard Fillmore** at the time), to become the territorial capital in 1851.



Continuing in the Territory

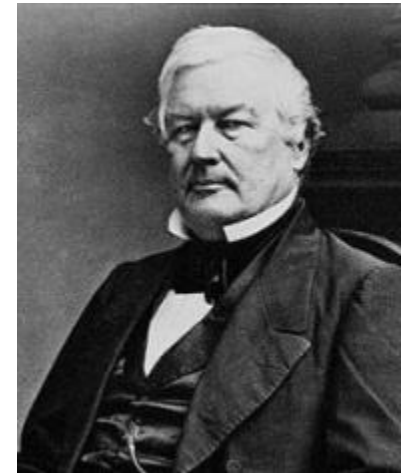
Fillmore as the territory statehouse didn't last long. The territory legislature only met there once, as it was quite far away for most people (most of the influential people in Utah lived in SLC at the time).

Also, it was a vain attempt to get **Pres. Fillmore** to make Utah a state, by aiming at his pride. He didn't give much of a hoot about Utah, and his namesake city, and Fillmore didn't last long as capital, with SLC being the *de facto* capital anyway. Fillmore lasted 5 years as capital of Utah.

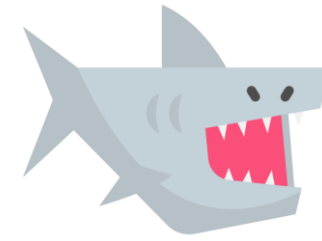
Meanwhile, as governor, Brigham Young continued to be "the Great Colonizer", working to create over 300 settlements throughout the Western United States, Mexico and Canada. He was replaced as governor in 1857, but served as President and Prophet until his death in 1877.

Check out the **Handcart Handout** for the remaining questions:

Wait...where's Utah?



Feedback Attack!



Instructions:

Ok! So, now you are going to **individually** (NOT as a group) go and find other people you **aren't working with**, and you will take your **Feedback Attack Worksheet** with you. Grab a clipboard to do this, or do so at a table.

30 s - 1st: Find a listener (someone who isn't working with you already, if possible); swap your **Feedback Attack Sheets** with each other

2 Min - 2nd: Show your presentation to them, and explain it. Your "listener" will be taking notes on your sheet as this time, in order to give you feedback.

2 Min - 3rd: Now, the "Listener" and the "Speaker" swap roles. Spend another two minutes, speaker, and share your presentation.

1 Min - 4th: Give each other feedback (Hearts = things you liked; & Wishes = Things that could be improved)

Start over, with a new partner! (do this twice)!

Reminder:

We will now finish getting ready to present our **Mormon Settlement Presentations**. You'll have another 30 minutes to finish those next class, but the final will be presented next time / **D7**! Use the remainder of class to get that done!

Also, don't forget to study your notes for the test; we'll review and take the test on **Ch. 7** next time!

Next Class Schedule:

~20 minutes: Ch. 7 Review / Quiz

~30 minutes: Mormon Settlement Work

Last ~30 minutes: Present Mormon Settlement Presentation!