

D7 - Bellringer

Grab your textbooks, and take a look at pages 108-114

Proceed to answer the following questions:

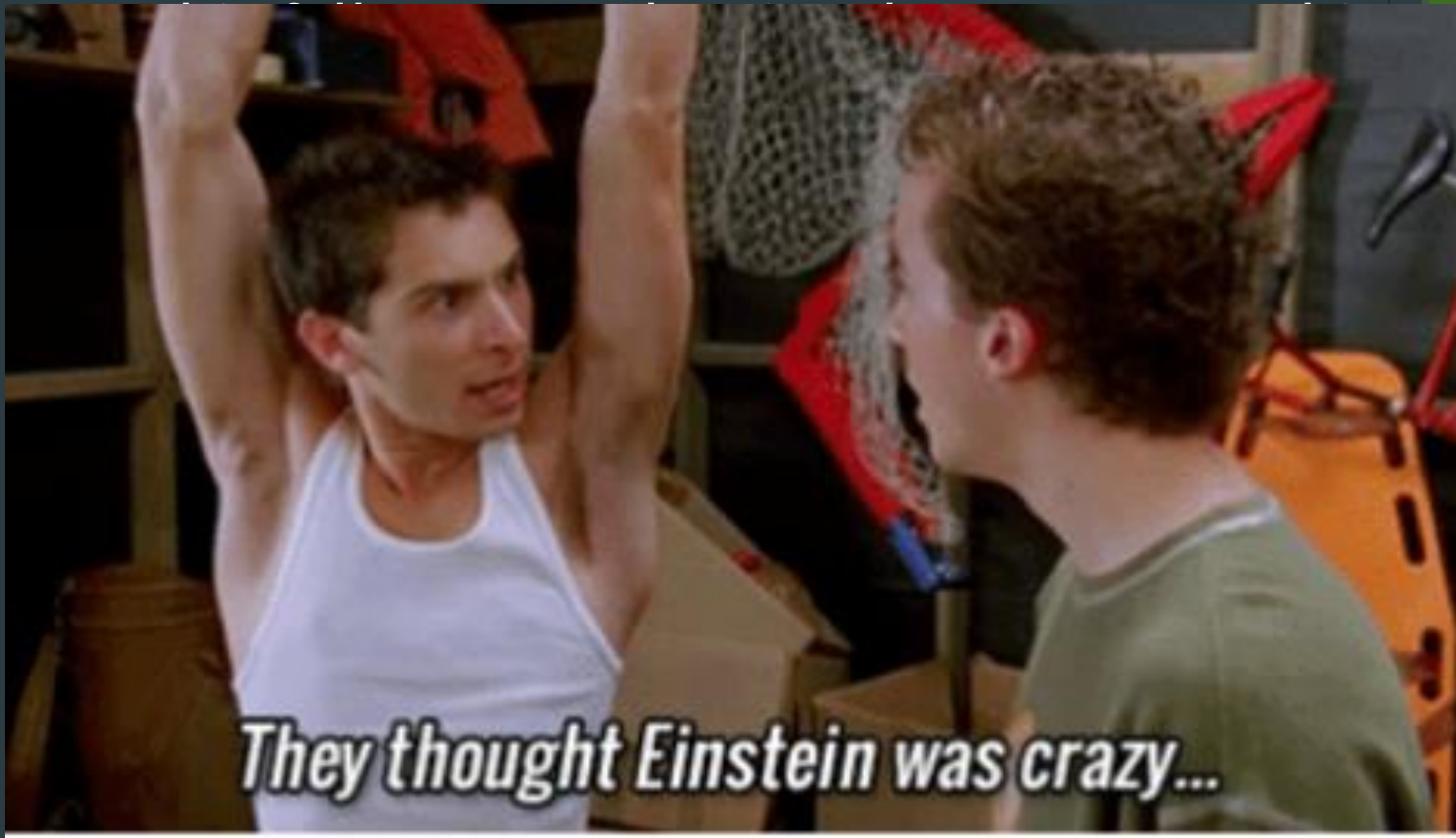
- ▶ *How does it all come together in the story about the turtles? (108-9)*
- ▶ *On pages 109-110, different examples of tone are used. Which is more effective? Why?*
- ▶ *How were the passages regarding the ticket (pp 111-112) different in tone?*
- ▶ *What is important to consider re: tone?*

Goals for Today:

- ▶ *Continue to understand the effects that tone, word choice, connotations, etc. can have on writing and rhetoric, and how we as persuasive writers / speakers can utilize these in productive ways*
- ▶ *Practice working / researching how to effectively debate the topic of immigration, specifically on the basis of employment, and the sorts of allowances that perhaps ought to be made for people with advanced education and intelligence.*

Logical Fallacy of the Day

- ▶ Galileo Fallacy
 - ▶ Aka Galileo Gambit, Galileo Defense, etc.



They thought Einstein was crazy...

Research Time

- ▶ Get to work researching the next topic (remember to record citations via APA style, via citationmachine.net, etc.)
- ▶ Groups (these are the sizes we'll actually be doing, so good to practice!)
 - ▶ Somae, Marissa, Makayla
 - ▶ Sam, Ellie, Ryan
 - ▶ Fernando, Myra
 - ▶ Angel, Grace

Resolution:

- ▶ *Resolved: The United States federal government should substantially raise the annual limit for employment-based immigrants, eliminate the per-country limits for employment-based immigrants, and exempt individuals with graduate degrees in science and engineering fields from the numerical limit.*