

Utah Studies PBL Project Outline: This is for You and Your Parents!

Assignment and Day Assigned in Class:	Due Date:
Part I: Reflection Journal (+8 of the 12 days require entry; Indiv. Work / IW) Date Assigned: T2D7 = 15 pts ea; total = 120 pts	Draft: T2D12 Final: T2D17
Part II A & B: Site Survey Assignments (IW) Date Assigned: T2D8 Part IIA: Field Work in class = 45 pts (visit 3+ sites in downtown Springville) Part IIB: Independent Site Survey = 45 points (visit 3 sites in your chosen community) = 45 pts ea; total 90 pts total	Draft: T2D13 Final: T2D15
Part IIIA: Hometown Interview (IW) or Date Assigned: T2D11 Part IIIB: Tangible Product (IW) = 75 pts (50 pts EC to do BOTH)	Draft: T2D14 Final: T2D18
Part IV: Hometown Display Board Project (Group Work / GW) Date Assigned: T2D15 = 100 pts	Draft: T2D17 Final: T2D18
Part V: Hometown Guided Tour Project (GW) Date Assigned: T2D7 = 100 pts	Draft: T2D16 Final: T2D18
PBL Culmination: Jigsaw Presentation and Notes (GW / IW) Date Assigned: T2D18 = 40 pts	Final Present Day: Dec. 20 th 6 – 7 PM

D7: (Finish up Ch. 7 Quiz, Presentations, etc.) PBL Introduction: Students are given the **overview** of the entire assignment, from beginning to end. They are given **Part V/ Final: Guided Tour Assignment (100 pts)**. They are encouraged to begin deciding **which local community** they want to research (somewhere close by, that they can easily get to) and create a tour for, and encouraged to work **close to home**. They are given the **Part I: Journal Entry Assignment (60 pts total)**, and reminded that they should submit a journal entry for **at least 8 of the 12 days** that we work on this project.

Assigned: Part V / Final Guided Tour Assignment (100 pts); Part I: Journal Entry Assignment (60 pts)

D8: Students are reminded again about the entire **PBL Assignment**, and then they are allowed to **begin brainstorming** about the **community** they want to highlight, as well as the **sites they want to point out**. We go over the many **different categories** that they should consider as part of their tour (Historic, Econ, Natural, etc.)

NAME: _____ CLASS/PERIOD: _____ DATE: _____

Next time we will go on a fieldtrip to do exactly that here in Springville, to give them an idea of what they ought to do! **They choose one main site / student**

Assigned: Students receive the Part IIA+B: Site Survey Assignments (90 pts total) (both due T2D15).

D9: Groups finalized, and students are reminded about completing **Part IIB Independent Site Survey Notes HW (45 pts)** (this will be **graded individually**, though groups can go together). Students as groups will **create a plan** for covering all 3 of the required site types for their guided tour.

D10: **Field Trip to Downtown Springville, UT.** Kids will fill out their **Part IIA Site Survey Notes (45 pts)** for Downtown Springville. **Part IIB is to be completed as HW**

D11: Students will make plans to finish their **Part IIB Site Survey Assignment**, which requires them to visit several different sites around their chosen community. Continued in-class research, planning, etc.

Assigned: Students receive Part IIIA Interview or Part IIIB Tangible Product (75 pts) work (due D19).

D12: We'll discuss how they might go about **conducting an interview**, and how they might use their **Part IIB Assignment** as a good opportunity to set up these interviews 😊, or begin getting ideas for their **tangible** (if they choose that option). We'll also discuss the **Examples of Tours: [SLC Downtown](#)**,

D13: Due: students will be given time to call and schedule **interviews** with their parents and people related to the sites, or make plans to finish their **Part IIIA or B assignments**; work will continue on **PV**

D14: Review of Part III Assignments (drafts due next time); work day on **Part V**

D15: Due: Students will submit both the **Part IIA+B Assignments (90 pts total)** for review, fishbowl activity.

Work Day: remainder of class, students given time for their PBL Projects Parts III.

Assigned: 2nd to last part of the PBL, Part IV: Public Presentation Poster board (100 pts) (due T2D19)

D16: Due: Students will also submit their **Part IIIA or B Assignments Drafts / Ideas (75 pts)**. We'll discuss what they learned, and how they might work it into their **Group Guided Tour. Part V (Tour) Draft & feedback** will occur as well.

D17: Part IV Poster board draft due; Work Day: Students will work on their projects as needed.

D18: Due: All Assignments are due (Parts I-IV) for peer inspection. We will review each other's assignments as if they were being presented to the public! **Final Work day:** students are given the rest of the day to finish!

Assigned: PBL Culmination Forum Notes given! Event: Dec 20th, from 6:00-7:00 pm