NAME	PERIOD / CLASS	DATE

	D8 Ch. 12-14 GN: Utah in the Modern Era
1.	How did Utah's diversity change in the early 1900s? Why did people come to Utah?
	On pp 228-229, summarize one of the following groups: <b>Mexicans, Greeks, Chinese, Japanese, Jews</b> , etc.
2.	Describe some of the <b>discrimination</b> that Black's faced in Utah during this period:
3.	What was the <b>KKK</b> ? Why did they do?
4.	Share some of the <b>innovations</b> that came around this period, and some details:
5.	What was the <b>Progressive Era?</b> Explain how it changed things:
6.	What ways has <b>Utah</b> worked to both <b>utilize</b> and also <b>protect</b> its natural resources? Explain:

- 7. How did **Utah** help the war effort in WWI?
- 8. Share how the **New Deal** attempted to help get the country out of the **Great Depression?**

9.	Explain how <b>Utah</b> was involved in WWII: Share at least <b>two ways</b> and details about each:
10.	What as the <b>Cold War?</b> How was <b>Utah affected?</b>
11.	Describe what the <b>Civil Rights Movement</b> sought to do, and its role in Utah:
12.	Who was <b>Philo T. Farnsworth?</b> What did he do?
13.	What <b>three Utah companies</b> have helped the U.S. military with different components? Explain:
14.	Summarize the influence of <b>technology</b> in Utah:
15.	So what makes Utah do great? Name at least <b>two things</b> the video mentions:
16.	Research: Pick one of the main industry categories in Ch. 14 (pp 283-292): Summarize it, and describe why it is important to the local economy: