

## Utah Studies PBL Project Outline: This is for You and Your Parents!

Assignment and Day Assigned in Class:	Due Date:
<b>Part I: Reflection Journal</b> (+8 of the 12 days require entry; Indiv. Work / IW) <b>Date Assigned: T2D8</b> = 15 pts ea; total = 120 pts (Draft = 60; Final = 60); <i>EC for more than 8 entries</i>	<b>Draft:</b> T2D13  <b>Final:</b> T2D19
<b>Part II A &amp; B: Site Survey Assignments (IW)</b> <b>Date Assigned: T2D9</b> <b>Part IIA: Field Work in class</b> = 45 pts (visit 3+ sites in <b>downtown Springville</b> ) <b>Part IIB: Independent Site Survey</b> = 45 points (visit 3 sites in your chosen community)  = 45 pts ea; total 90 pts total	<b>Draft:</b> T2D14  <b>Final:</b> T2D17
<b>Part IIIA: Hometown Interview (IW) or</b> <b>Date Assigned: T2D12</b> <b>Part IIIB: Tangible Product (IW)</b>  = 75 pts (50 pts EC to do BOTH)	<b>Draft:</b> T2D15  <b>Final:</b> T2D18
<b>Part IV: Hometown Display Board Project (Group Work / GW)</b> <b>Date Assigned: T2D17</b>  = 100 pts	<b>Draft:</b> T2D19  <b>Final:</b> T2D20
<b>Part V: Hometown Guided Tour Project (GW)</b> <b>Date Assigned: T2D8</b>  = 100 pts	<b>Draft:</b> T2D16  <b>Final:</b> T2D20
<b>PBL Culmination: Jigsaw Presentation and Notes (GW / IW)</b> <b>Date Assigned: T2D18</b> = 40 pts	<b>Final Present Day:</b> May 20 <sup>th</sup> 6 – 7:30 PM

**D8: PBL Introduction:** Students are given the **overview** of the entire assignment, from beginning to end. They are given **Part V/ Final: Guided Tour Assignment (100 pts)**. They are encouraged to begin deciding **which local community** they want to research (somewhere close by, that they can easily get to) and create a tour for, and encouraged to work **close to home**. They are also given the **Part I: Journal Entry Assignment (60 pts total)**, and reminded that they should submit a journal entry for **at least 8 of the 12 days** that we will work on this project.

**Assigned: Part V / Final Guided Tour Assignment (100 pts); Part I: Journal Entry Assignment (60 pts)**

**D9:** Students are reminded again about the entire **PBL Assignment**, and then they are allowed to **begin brainstorming** about the **community** they want to highlight, as well as the **sites they want to point out**. We go over the many **different categories** that they should consider as part of their tour (Historic, Econ, Natural, etc.)

NAME: \_\_\_\_\_ CLASS/PERIOD: \_\_\_\_\_ DATE: \_\_\_\_\_

Next time we will go on a fieldtrip to do exactly that here in Springville, to give them an idea of what they ought to do! **They choose one main site / student**

**Assigned: Students receive Part IIA+B: Site Survey Assignments (90 pts total) (both due D14 / D17).**

**D10:** Groups finalized, and students are reminded about completing **Part IIB Independent Site Survey Notes HW (45 pts)** (this will be **graded individually**, though groups can go together). Students as groups will **create a plan** for covering all 3 of the required site types for their guided tour.

**D11:** We'll discuss how they might go about **conducting an interview**, and how they might use their **Part IIA/B Assignment** as a good opportunity to set up these interviews 😊, or begin getting ideas for their **tangible** (if they choose that option). We'll also discuss the **Examples of Tours: [SLC Downtown](#)**

**D12: Field Trip to Downtown Springville, UT.** Kids will fill out their **Part IIA Site Survey Notes (45 pts)** for Downtown Springville. **Part IIB is to be completed as HW / Independently**

**D13: Due:** students will be given time to call and schedule **interviews** with their parents and people related to the sites, or make plans to finish their **Part IIIA or B assignments**; work will continue on **P-V**

**D14: Review of Part III Assignments** (drafts due next time); work day on **Part V**

**D15: Due:** Students will submit both the **Part IIA+B Assignments (90 pts total)** for review, fishbowl activity.

**Assigned: 2<sup>nd</sup> to last part of PBL, Part IV: Public Presentation Poster board (100 pts) (due D19 / D20)**

**D16: Due:** Students will also submit their **Part IIIA or B Assignments Drafts / Ideas (75 pts)**. We'll discuss what they learned, and how they might work it into their **Group Guided Tour. Part V (Tour) Draft & feedback** will occur as well. **Work Day** for their PBL Projects Parts III.

**D17: Part IV Poster Board Assigned;** Work day to finish assignments as needed.

**D18: Part III Tangible / Interview Reflection Due;** otherwise work day.

**Assigned: PBL Culmination Forum Notes given! Event: May 20<sup>th</sup>, from 6:00-7:30 pm**

**D19: Part IV Poster board draft due; Journals / Part I Final** also due Work Day: Students will work on their projects as needed.

**D20: Due: All Assignments are due (Parts I-IV)** for peer inspection. We will review each other's assignments as if they were being presented to the public! **Final Work day:** students are given the rest of the day to finish!