NAME:	CLASS/F	PERIOD:	DATE:
D9 Part IIB: Independent S	Site Survey Outline	(HW Due:	Draft: D14; Final D17)
As you visit at least three different sites, take	notes below, and also refer to t	he <b>Site Consi</b> o	derations Guide:
Site #1: What is the name of the site? What	category would it fit into on yo	ur <b>tour</b> ? (E.G.	Historic, Economic, etc.)
What is the <b>Address / GPS Coordinates</b> ? How	do you get there?		
<b>Describe</b> the <b>site</b> in 1-2 sentences, just as you	might if you were describing it f	for a <b>tourist:</b>	
What are the <b>origins</b> of the <b>site</b> ? How did it ge	et here?		
Write down and answer other questions you from the Site Considerations Guide. Also, try		•	·
Site #2: What is the name of the site? What	category would it fit into on yo	ur <b>tour</b> ? (E.G.	Historic, Economic, etc.)
What is the <b>Address / GPS Coordinates</b> ? How	do you get there?		
<b>Describe</b> the <b>site</b> in 1-2 sentences, just as you	might if you were describing it t	for a <b>tourist</b> :	
What are the <b>origins</b> of the <b>site</b> ? How did it ge	et here?		
Write down and answer other questions you from the Site Considerations Guide. Also, try		_	·

NAME:	CLASS/PERIOD:	DATE:
Site #3: What is the name of the site? Wha	t category would it fit into on your tour? (E.G. F	distoric, Economic, etc.)
What is the <b>Address / GPS Coordinates</b> ? How	v do you get there?	
<b>Describe</b> the <b>site</b> in 1-2 sentences, just as you	u might if you were describing it for a <b>tourist</b> :	
	et here?	
Write down and answer other questions you	u think people <b>might have</b> , and don't forget to a to take as many <b>photos</b> as you can, to later sha	nswer the site-specific ones
Site #4 (EC): What's the name of the site?  What is the Address / GPS Coordinates? How	What <b>category</b> would it fit into on your <b>tour</b> ? (	E.G. <b>Historic, Economic</b> , etc)
<b>Describe</b> the <b>site</b> in 1-2 sentences, just as you	u might if you were describing it for a <b>tourist</b> :	
What are the <b>origins</b> of the <b>site</b> ? How did it g	et here?	
·	u think people <b>might have</b> , and don't forget to a to take as many <b>photos</b> as you can, to later sha	·