

**T1D3 Option B: Aztec / Inca Option B: Rise & Fall (Due End of Ch. 2 ~T1D9 for 50 pts)**

Both the mighty **Inca** and **Aztec Empires** were just as **fantastic** and **impressive**, if not more so, then their **counterparts** in the **Old World**. However, within a few short years, these two mighty American civilizations were laid to waste, somehow destroyed by forces much smaller than their own.

Your assignment is to create a **poster**, or a **slide show** presentation, or **something similar**, etc. that has two major parts: **1) tells us more about their civilization**, and then **2) how their civilization fell**. You may complete this assignment alone, or with a partner.

**Make sure to consider and answer all of the following questions as part of your final product:**

- What was the **civilization like?** (Daily life, social structure, etc.)
- What were some of their **greatest achievements?** (size of empire, technology, etc.)
- What were the **odds?** (#s of Europeans vs. #s of Natives)
- **Why did the Europeans win?** (there are lots of explanations, including **superior weapons, germs, armor / steel, etc.**)
- What can we **learn** from these **ancient civilizations?** **How / why** are they **important today?**

**Additional Research Info that will help you answer these questions:\***

**Aztecs:**

- [AztecProjectEmpire](#): Great info on the civilization.
- [Aztec-history.com](#): Some basic info on why they might have fallen
- [PBS.org](#): Comprehensive info about the Aztecs and Hernan Cortes' invasion.
- [DiscoveryMexico.com](#): Basic history of the Aztecs, destruction.
- [NewWorldEncyclopedia](#): very comprehensive info on the Aztecs

**Incas:**

- [History.com](#): Article summary of the Inca
- [PBS.org](#): Info on the Inca
- [NewWorldEncyclopedia.com](#): Comprehensive info on the Inca
- [WorldHistory.net](#): Short intro to the civilization
- [Britannica](#): Good comprehensive overview of the Inca



**Project Rubric**

Criteria	Accomplished 16-20%	Satisfactory 11-15%	Developing 6-10%	Beginning 0-5%	Score
<b>Context &amp; Accuracy</b>	Contains fresh, original ideas. Solid content is backed up with examples, illustrations and a variety of support for ideas. The product contains at least 7-6 accurate facts about the topic.	Good ideas and content backed up with generalized examples. Accurate wording is apparent. Support for ideas is all of the same type. The product contains at least 5-3 accurate facts about the topic.	Stale ideas. Worn-out. Content is not well supported. The writer is beginning to define the topic, but development is still basic or general. The product contains some accurate facts about the topic.	No real ideas. Content is murky or unsupported. No awareness of audience is apparent. As yet, it has no clear purpose or central theme. Hardly any accurate facts are included.	
<b>Structure</b>	All information is well-organized, neat and easy to follow. Illustrations used are well done, powerfully reinforcing the message	Information is easy to follow with perhaps some minor flaws. Illustrations used are adequate, and reinforce the message	Information is starting to make sense, but still a bit difficult to follow, and a bit messy. Illustrations used are adequate, but lack originality, and weakly support the message	Information is poorly organized and difficult to read / understand. Illustrations used are poor, rehashed ideas from other sources; don't really support the message	
<b>Message Strength</b>	The message to the viewers is clear, strong, & persuasive; viewer easily understands the message. Answers all of the required questions	The message is clear. Uses several different persuasive techniques to good effect; answers most of the required questions	The message is somewhat clear, but not very powerful or strong. Answers several of the required questions	The message is unclear or weak, and the viewer struggles to understand the point. Doesn't answer the required questions	
<b>Creativity</b>	Student has taken the assignment and completed it in a way that is totally his/her own. The student's personality/voice comes through quite strongly, yet doesn't detract from the information presented.	Student has taken the assignment and has used source material as a starting place. The student's personality comes through in some parts of the presentation.	Student has copied some info straight from the source material. There is little evidence of creativity, but the student has done the assignment.	Student has not made much attempt to meet the requirements of the assignment.	
<b>Presentation &amp; Sources</b>	Info, pictures used, etc., is correctly & fully cited. Presenter(s) fully engaged, excited and follow the time allotted.	Info, pictures used, etc., appear to be mostly cited. Presenter(s) at times seem(s) fully engaged, excited and mostly follow(s) the time allotted.	An attempt was made to cite the sources, though it is sloppy, incorrect, etc. Presenter(s) is polite, but not very enthusiastic and the time frame is only loosely followed.	Sources are not documented at all. Presenter(s) seem(s) not interested in the topic at all, distracted, etc. Time frame is not followed well.	
<b>Comments:</b>					
					<b>Total Score:</b>

**Tips to Make this Assignment Awesome! (50 pts available):**

- Use fresh, original ideas; also, ideas should be backed up by accurate examples, illustrations and a variety of support.
- Make sure your message to the reader is clear, strong, persuasive, and easily understood.
- Demonstrate a strong grasp of conventions by using proper punctuation, capitalization, grammar, usage and paragraphing in a way that enhances the message of the paper.
- Make sure your product is neat, well-organized and easy to follow. Use creative illustrations that support your message.
- Take the assignment and complete it in a way that is your own.