

## T1D3 Option C: First-Person View (Due End of Ch. 2 ~T1D9 for 50 pts)

Many of you have likely played **games** that revolve around a character, and when you are inserted into the game, you are playing as said character. For this assignment, you'll be acting as a first person involved in one of the **ancient civilizations** that we have recently discussed (the **Aztecs**, or the **Incas**, or even the **Maya** if you wish).

You'll be creating a **story**, told from the **first-person perspective** of one of the people who might have lived in or among these civilizations: maybe you are an **Inca prince**, ruling a mighty empire; perhaps you are a **Mayan artisan**, who works creating stela for local nobles; or perhaps you are an **Aztec priest**, involved in their gory sacrifices; or maybe you're a **soldier in Cortes' army**, marveling at the mighty Aztec Empire. *You should spend at least **an hour** or more on the **writing** of this assignment.*

**Here's an example to the beginning of a potential story you might write:**

*"I climb the trail, heavy load on my back. "There has to be a better way," I think, as I set my pack down, and then look around me. To the right, a high sloping cliff, climbing into the clouds. To the left, a sheer drop, thousands of feet down, into the valley below. However, while someone else might freak out at this moment, this is just another day in my life. I am a messenger, and I deliver goods and messages around our great empire. I hoist my load of potatoes (a very important commodity here) back up, and then continue. A bit further, and soon, the trail reaches a hilltop, and I find myself overlooking one of the crown jewels of the Incan Empire: Maccu Piccu, the city in the clouds."*

Ok, now it is your turn! Regardless of whom you choose to be, share your story with us! Answer the following:

- **Your name? Where are you from? Do you have any family? If so, describe them briefly.**
- **Describe your daily routine (food you eat, things you do, see, etc.)**
- **What are your thoughts of the empire that you are witness to?**
- **How does your story end?**

Answer the questions based upon class material, research, & your own opinion and knowledge. Use examples to illustrate.

**Additional Resources (for research, if you need them; don't forget to check out the other class links as well, for more info)**

- [Mr Donn Website](#): Daily life of the Inca
- [GALE.com](#): Daily life of the Inca
- [Mr Donn](#): Daily life of the Aztecs
- [Aztec-history.com](#): Good general info on the Aztecs
- [HistoryontheNet](#): Example of life for a Maya Commoner (with links to other good info)
- [Mr. Donn](#): Maya daily life etc.

### Outside Resources:

- Links for old paper stock: [link 1](#), [link 2](#).
- Links for free unique, authentic fonts: [link 1](#), [link 2](#)

Note that to us today, perhaps some of these people's ideas / opinions may be strange / offensive, but for many people of the time period they were perfectly acceptable. **Remember that this is an exercise into trying to understand the past from the perspective of the past and its participants**



**Project Rubric**

Criteria	Accomplished 16-20%	Satisfactory 11-15%	Developing 6-10%	Beginning 0-5%	Score
<b>Context &amp; Accuracy</b>	Contains fresh, original ideas. Solid content is backed up with examples, illustrations and a variety of support for ideas. The product contains at least 7-6 accurate facts about the topic.	Good ideas and content backed up with generalized examples. Accurate wording is apparent. Support for ideas is all of the same type. The product contains at least 5-3 accurate facts about the topic.	Stale ideas. Worn-out. Content is not well supported. The writer is beginning to define the topic, but development is still basic or general. The product contains some accurate facts about the topic.	No real ideas. Content is murky or unsupported. No awareness of audience is apparent. As yet, it has no clear purpose or central theme. Hardly any accurate facts are included.	
<b>Structure</b>	All information is well-organized, neat and easy to follow. Illustrations used are well done, powerfully reinforcing the message	Information is easy to follow with perhaps some minor flaws. Illustrations used are adequate, and reinforce the message	Information is starting to make sense, but still a bit difficult to follow, and a bit messy. Illustrations used are adequate, but lack originality, and weakly support the message	Information is poorly organized and difficult to read / understand. Illustrations used are poor, rehashed ideas from other sources; don't really support the message	
<b>Message Strength</b>	The message to the viewers is clear, strong, & persuasive; viewer easily understands the message. Answers all of the required questions	The message is clear. Uses several different persuasive techniques to good effect; answers most of the required questions	The message is somewhat clear, but not very powerful or strong. Answers several of the required questions	The message is unclear or weak, and the viewer struggles to understand the point. Doesn't answer the required questions	
<b>Creativity</b>	Student has taken the assignment and completed it in a way that is totally his/her own. The student's personality/voice comes through quite strongly, yet doesn't detract from the information presented.	Student has taken the assignment and has used source material as a starting place. The student's personality comes through in some parts of the presentation.	Student has copied some info straight from the source material. There is little evidence of creativity, but the student has done the assignment.	Student has not made much attempt to meet the requirements of the assignment.	
<b>Presentation &amp; Sources</b>	Info, pictures used, etc., is correctly & fully cited. Presenter(s) fully engaged, excited and follow the time allotted.	Info, pictures used, etc., appear to be mostly cited. Presenter(s) at times seem(s) fully engaged, excited and mostly follow(s) the time allotted.	An attempt was made to cite the sources, though it is sloppy, incorrect, etc. Presenter(s) is polite, but not very enthusiastic and the time frame is only loosely followed.	Sources are not documented at all. Presenter(s) seem(s) not interested in the topic at all, distracted, etc. Time frame is not followed well.	
<b>Comments:</b>					
					<b>Total Score:</b>

**Tips to Make this Assignment Awesome! (50 pts available):**

- Use fresh, original ideas; also, ideas should be backed up by accurate examples, illustrations and a variety of support.
- Make sure your message to the reader is clear, strong, persuasive, and easily understood.
- Demonstrate a strong grasp of conventions by using proper punctuation, capitalization, grammar, usage and paragraphing in a way that enhances the message of the paper.
- Make sure your product is neat, well-organized and easy to follow. Use creative illustrations that support your message.
- Take the assignment and complete it in a way that is your own.